

# **Social Studies Course Outline**

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## **Class Narrative:**

This course will focus on basic map skills, the basic geography and information about the 50 United States, social skills topics related to students everyday lives, skills related to navigating daily life, and cooking/kitchen basics. Students will participate in small group work, social story and video modeling for social skills using the Social Thinking curriculum, Zones of Regulation work, learn and practice mindful and safe ways to be in public, and work with recipes, healthy meals, kitchen safety, and cooking/baking skills/practice.

## **Course Overview:**

Curriculum taught is based upon students' needs as stated in their IEPs. Units covered during this year will include, but are not limited to:

- Appropriate social skills in varied situations
- School and community rules
- Basic map skills and how to use them
- Basic geography and information about the 50 states

## **Grading Scale:**

Grades will be calculated using points. The following percentages will be used to determine final grades. Homework, classwork, quiz/test scores will be combined to determine final grades. Students in this class will be allowed and encouraged to make corrections on homework and quizzes that score below a 70%. Students will also receive points per day for participation. Participation in this class is defined as the student giving their best effort to access the curriculum and classwork based on what is going on in their minds and body that day. Sensory dysregulation is not counted against the student.

100-90% A

80-89% B

70-79% C

60-69% D

Below 60% F

## **General Classroom Expectations:**

See behavior matrix on teacher webpage